

OPINION

ONE DOLLAR

HOW YOU CAN HELP SAVE YOUR CHILDREN

Gary Allen reports the background behind failure of the public schools and tells what is now being done about it. Also in this issue we feature such important matters as:

World's Richest Men Conspiring In Secret

Get O.S.H.A. Before It Kills Your Job

What Is Happening In Northern Ireland

On Top At United Nations

AMERICAN OPINION

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Dear Reader:
It is strange, in an age feculent with Nixons, Fords, and Rockefeller, to reflect, as we have recently been doing, upon the life of an American statesman who not only refused appointment as Secretary of State and as Chief Justice of the Supreme Court, but successfully resisted every effort to make him President of the United States. By opposing ratification of the Constitution, insisting that civil liberties be ensured against the federal usurpations suggested by the "general welfare" clause, he forced passage of the Bill of Rights. When Congress made changes in his proposed Amendments, he warned that by failing to reserve exclusively to the states all authority not otherwise enumerated, civil war would be inevitable within a hundred years . . . and after that an escalating federal assumption of power.

Having received no "progressive" education and attended no modern college or university, this American knew the classics and read through Vergil and Livy in the original at age fifteen. Having no "Liberal" degree to certify that he was an intellectual, he spent a lifetime studying ancient and modern history, mathematics, and science. Unaware of the "duty" of government to meet his every need, he became a farmer and merchant, the greatest lawyer of his time, and perhaps the greatest patriotic orator of all time.

It is safe to say that for a hundred years every schoolboy in America could have instantly named the man we are describing. Yes, been able to quote him accurately and at surprising length. Yes, today, as we celebrate our nation's two-hundredth anniversary, this hero of our liberty — the great Patrick Henry — is all but ignored! Instead, as Gary Allen shows in the article beginning on the next page, the government schools now direct the attention of our youth to the pornographic and seditious postures of Eldridge Cleaver's *Scar*, *On Ice* and Sigmund Freud's *Character And Anal Eroticism*. The inspiring trumpet call of American liberty is muted, as Henry is forgotten, in favor of a metronomic tabulation of radicalizing minutiae, ethnic corn plasters, and historical pimple cream.

We feel very certain that Patrick Henry, at once an advocate of limited government and an enemy of the conspiracy that brought on the French Revolution, would have understood and approved of what we are trying to do and say with each issue of this magazine. And we believe that there is much to be learned from his inspiring example of courage, foresight, and action. Which is why the editors of *American Opinion* have decided to give a copy of Norine Dickson Campbell's superb 450-page biography, *Patrick Henry: Patriot And Statesman*, with every ten-dollar subscription or renewal to this magazine ordered before midnight November 16, 1975.

You will find full details on page twenty-two.
Sincerely,

Scott Stanley Jr.

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HANDS OFF OUR CHILDREN!



Gary Allen, a graduate of Stanford, is author of the best-seller *None Dare Call It Conspiracy*. He is finishing a new book, *The Rockefeller File*, to be published in November. Mr. Allen is an AMERICAN OPINION Contributing Editor.

It's NOT just some dirty books! Educators no longer worry about whether a child can write. Instead they worry about conditioning that child to respond in an approved manner. It's no longer "See Susie and her mother." It's now "Susie lives in a slum. How does Susie relate to her mother? How do you relate to your mother?"

Comments like these, from a Washington mother who is a director of Citizens United for Responsible Education, correctly suggest that not all Americans are Dewey-eyed over what is happening in public education. In fact, protests over public-school textbooks are surfacing in every corner of America.

According to textbook publisher Craig T. Scmft, "This thing has spread since the West Virginia outbreak to the point that there is not an educational publisher of any size who has not made at least minor revision

in the face of pressure." Mr. Scmft, who also serves as chairman of the Freedom To Read Committee of the Association of American Publishers, says "the right of teachers to teach and publishers to publish and students to study is seriously endangered." He is not, of course, paid to lobby for the rights of parents and taxpayers.

In a recent report prepared for the Institute of Governmental Studies at Berkeley, professor of education James W. Guthrie writes: "The public no longer completely controls one of its major institutions, the schools." He says that although Americans spend as much on schools as on all other local services combined, the public "ironically is increasingly denied a say in how schools are run." Since 1940, the cost of public education has spiraled from one hundred dollars per pupil to eleven hundred dollars in 1975. At the same time, the

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